Attention, Kids’ Perspectives!

Improving ECEC together with children

Children want to develop as unique individuals. They want to be seen and acknowledged for who they are and for their abilities.

Self-discovery and identity development

Non-conformity and playing with normality

Exploring the world and life

Experiencing differences to rules and boundaries, be surrounded by good-humored people and explore exceptions to rules.

Children want to move freely, experience the world with all their senses and explore basic, existentially important topics.

More on the research project

Experiences in settings beyond ECEC

In the project “Children as Social Actors for Improving ECEC,” we worked with about 200 4- to 6-year-olds at 13 ECEC centers across Germany.

Twelve methods gave kids many ways to express themselves. What has been documented in their statements about their perspectives for good ECEC?

More information is available in the 'User’s Guide' for the poster and at www.achtung-kinderperspektiven.de


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Children want ECEC centers to be places they know well, where they can contribute, help make decisions and complain.

More on the wall - and parents, colleagues about the quality of ECEC!

Researching children’s practices was the key to understanding their specific experiences and the issues important to them.

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Children want ECEC centers to be connected to the surrounding social environment and the places where their family is welcome.

Children as Social Actors help shape their day care center in practical activities.

Based on children’s experiences, we reconstructed 23 quality dimensions as the key to improving quality making a multiplicity of perspectives.

Ten methods gave kids many ways to express themselves. What has been documented in their statements about their perspectives for good ECEC?

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