What are the costs and benefits of dual apprenticeship training for companies in England? The study looks at five sectors of the English economy and ten different professions.

In England, the topic of apprenticeships is a major issue in education policy. To address the challenges around apprenticeships and ensure that policymaking is evidence-based, the global apprenticeship expert Prof. Dr. Stefan C. Wolter explores alternative delivery models for apprenticeships in England.

The report *Apprenticeship in England – a cost-effective model for firms?* analyses what the benefit would be if a Swiss-style apprenticeship model were to be adopted by companies in England. The Swiss model is recognised for making the transition from school to the labour market a smoother process,
and helping the country outperform most EU countries for a number of skills-related indicators. Variations of the same model were tested to check under which conditions firms in England would be able to obtain net benefits from training apprentices. The purpose of such an ex ante simulation is to provide companies with economic arguments for offering apprenticeship placements, and triggering a nuanced discussion about introducing apprenticeship training.

PUBLIKATION

Apprenticeship training in England - a cost-effective model for firms?

› weiterlesen

Weitere Publikationen

• Policy Brief: Apprenticeship training in England - a cost-effective model for firms?
• Apprenticeship training in Spain - a cost-effective model for firms? - Deutsche Kurzfassung
• Apprenticeship training in Spain - a cost-effective model for firms?
• Apprenticeship training in Italy - a cost-effective model for firms?

PROJEKTE

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