



Claudia Gaylor, Nicolas Schöpf, Eckart Severing, Thomas Reglin

Summary: When competences become occupational opportunities

How informal and non-formal learning can be recognised and used in Europe

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This summary evaluates the opportunities and challenges for recognising and validating informal learning in Europe. Best practice examples are shown on the basis of core elements and quality criteria in a cross-country comparison of Austria, Denmark, France, Finland, Germany, UK, The Netherlands and Norway.

Projekt

- Weiterbildung für Alle

ANSPRECHPARTNER





Dr. Martin Noack